

SUMMER SEMESTER 2005 COURSE OUTLINE
EDUC 474-4 (EDUCATION)
DESIGNS FOR LEARNING: ELEMENTARY SOCIAL STUDIES

C100



This course explores many techniques for promoting and assessing the goals of social studies with elementary students. The course stresses the importance of building a coherent design or vision to guide a social studies program and it emphasizes active student learning - helping each student make sense of his or her social world - as opposed to teacher delivery of a prescribed mass of content. The course addresses developing a coherent learner-focused social studies program, examines strategies for successful teaching, and discusses how to implement a successful social studies program.

PREREQUISITE: EDUC 401/402. Students who have credit for EDUC 474 prior to 2001-2 semester cannot take EDUC 474 for further credit. Students who have received credit for 414 may not take 474 for further credit.

TEXT(S):

Case, R., and Clark, P. *Canadian Anthology of Social Studies: Issues and Strategies for Teachers*. Pacific Educational Press. (1999).

REQUIREMENTS: One assignment (chosen from #2-4)	16%
Two assignments (chosen from #5-9), 15% each	30%
One assignment (chosen from #10-12)	24%
One major assignment (#1 combined with #13)	30%

REQUIREMENTS NOTE: Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

DELIVERY MODE: Print
internet (mandatory)

MODE OF DELIVERY NOTE:

SUPPLEMENTARY FEES: Course materials and service fee	\$40.00
Deposit for additional materials	\$20.00

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

computer (see over)	CD player	TV (Knowledge Network)
internet access	Audio cassette player	telephone (teleconference)
email	VCR	

Last updated: 2/15/2005

1300 West Mall Complex
 Phone: 604-291-3524
 Toll free in BC: 1-800-663-1411
 Fax: 604-291-4964
 Website: www.sfu.ca/cde